Learn about the Four R’s using these words:
brush, five, dark, dishwasher, trash, numbers, poop, shallow, washer, street

1. Use the RIGHT AMOUNT of water.
   * A shower should be only ______________ minutes long.
   * Keep your bath water ______________.
2. Use water at the RIGHT TIME.
   * Water your yard when it is ______________.
   * Water by the ______________, 1 - 2 - 3 - 2 - 1.
3. Use water for the RIGHT REASONS.
   * Turn the water off when you ______________ your teeth.
   * Don’t let water run from the faucet for no reason.
   * Make sure the ______________ and the ______________ are full when you run them.
4. The RIGHT PLACE for outdoor water is on your plants.
   * Make sure your outdoor water stays on your lawn, not in the ______________.
   * Water in the storm drains runs straight to the river. Put your ______________ and your dog’s ______________ in the trash can. Keep it out of the river!

Let’s All Save Virtual Water Tool!!
Put the number of each virtual water saving tip in this Venn Diagram.

1. Carry water in reusable bottles.
2. Turn Off Lights when you leave.
3. Create new dishes from your leftovers.
4. Write on both sides of the paper in school.
5. Make art, music, and clothing from used things.

The River Is Ours (RIO)
to celebrate and protect!

Student Name ______________________________

Bosque Ecosystem Scavenger Hunt - LIVING Parts
Try to get a photo of these things. Can name the plant or animal?

X Plants are producers Name?
Leaf
Flower
Seed
Bark and/or Cambium

X Animals are consumers Name?
Mammal (tracks, fur, scat, home)
Bird (track, feather, home, scat)
Arthropods (insect, spider, etc.)
Other (snail, earthworm, etc.)

X Decomposer (no mouth)
Bacteria or fungi spots on plant
Final stages - “lacey leaf”
Fungi - Mushroom

Bosque Ecosystem Scavenger Hunt - NONLIVING Parts
Try to get a photo of these things.

Sunlight (shade, reflection, other)
Air (wind, bird flight, other)
Water (river, ditch, puddle, other)
Soil (hole, path)
Ideas for your entry:
2. Write a cinquain: One noun, two describing words, three action words, four words that describe an attitude, and "celebrate (noun)."
3. Choose a plant or animal in the bosque and describe how it feels to live there. Be sure to include water. Let us guess what you are.
4. Write more verses for our corrido, "El Rio."

El Rio (The River)

(Chorus)
El Río is like a grandparent
A quien se debe de cuidar
Un regalo son sus aguas
que fluyen hasta el mar
a sacred gift are your waters
that flow hasta el mar

(Verse One)
Desde este al oeste
from the north hasta el sur
listen here to our corrido
So that it may be understood
why this Rio Grande
is a bringer of so much good