Learn about the Four R's using these words: brush, five, dark, dishwasher, trash, numbers, poop, shallow, washer, street 1. Use the RIGHT AMOUNT of water. * A shower should be only _____ minutes long. * Keep your bath water . . 2. Use water at the RIGHT TIME. * Water your yard when it is ______. * Water by the ______, 1 - 2 - 3 - 2 - 1. 3. Use water for the RIGHT REASONS. * Turn the water off when you ______ your teeth. Don't let water run from the faucet for no reason. * Make sure the _____ and the ____ are full when you run them. 4. The RIGHT PLACE for outdoor water is on your plants. The right place for trash and dog poop is in the trash can. * Make sure your outdoor water stays on your lawn, not in the ______. * Water in the storm drains runs straight to the river. Put vour _____ and your dog's _____ in the trash can. Keep it out of the river! Let's All Save Virtual Water Too!! Put the number of each virtual water saving tip in this Venn Diagram. 1. Carry water in reusable bottles. Reduce Reuse 2. Turn Off Lights when you leave.

Carry water in reusable bottles.
 Turn Off Lights when you leave.
 Create new dishes from your leftovers.
 Write on both sides of the paper in school.
 Make art, music, and clothing from used things.

Recycle
Water Utility Authority

abcwua.org/education

The River Is Ours (RIO)

to celebrate and protect!



Student Name _____

Bosque Ecosystem Scavenger Hunt - LIVING Parts

Try to get a photo of these things. Can name the plant or animal?			
X	Plants are producers	Name?	
	Leaf		
	Flower		
	Seed		
	Bark and/or Cambium		
Χ	Animals are consumers	Name?	
	Mammal (tracks, fur, scat, home)		
	Bird (track, feather, home, scat)		
	Arthropods (insect, spider, etc.)		
	Other (snail, earthworm, etc.)		
X	Decomposer (no mouth)		
	Bacteria or fungi spots on plant		
	Final stages - "lacey leaf"		
	Fungi - Mushroom		

Bosque Ecosystem Scavenger Hunt - NONLIVING Parts

Try to get a photo of these things.

 Sunlight (shade, reflection, other)	
Air (wind, bird flight, other)	
Water (river, ditch, puddle, other)	
Soil (hole, path	

 Ideas for your entry: Write about your senses: I heard, I smelled, I saw, I felt. Instead of "I tasted," write, "I wonder" Now cross out the given words. Write a cinquain: One noun, two describing words, three action words, four words that describe an attitutde, and "celebrate (noun)." Choose a plant or animal in the bosque and descrive how it feels to to live there. Be sure to include water. Let us guess what you are.
4. Write more verses for our corrido, "El Rio."

El Rio (The River)

(Chorus)

El Río is like a grandparent A quien se debe de cuidar Un regalo son sus aguas que fluyen hasta el mar a sacred gift are your waters that flow hasta el mar (Verse One)
Desde este al oeste
from the north hasta el sur
listen here to our corrido
So that it may be understood
why this Río Grande
is a bringer of so much good

