

1st Grade: House of Seasons

By constructing a collage, students observe the role of water in each of the seasons and learn about the three phases of water: solid, liquid, gas.

Science

Str/std/bch	Performance Standard
I.I.I.	1.1. Make observations, develop simple questions, and make comparisons of familiar situations (e.g., What does the seed look like when it starts to grow?). <i>compare water in different seasons</i>
II.I.I.	1.1. Observe that the three states of matter (i.e., solids, liquids, and gases) have different properties (e.g., water can be liquid, ice, or steam).

Social Studies

Str/std/bch	Performance Standard
Geog.II.II-C.	1.1 Identify examples of and uses for natural resources in the community, state, and nation.
Geog.II.II-F.	1.1 Describe the role of resources in daily life.
Econ.IV.IV-A.	1.1 Understand how resources are limited and varied in meeting human needs. 1.2 Define and differentiate between needs and wants.

Language Arts

Str/std/bch	Performance Standard
Rd/Lst.I.I-A.	1.7. Increase vocabulary through reading, listening, and interacting.

Extension – Ask students to make their own collage of water throughout the seasons and how they use it.

Ask them to write a free verse poem or sentence about how precious our water is for the collage.

Language Arts

Str/std/bch	Performance Standard
Wrt/Sp.II.II-A.	1.1 Engage in discussions resulting in written products.
Wrt/Sp.II.II-C.	1.2 Compose a variety of products (e.g., short stories, letters, simple poems, descriptions, journal entries).